



AUXILIUM COLLEGE (Autonomous)

(Accredited by NAAC with A+ Grade with a CGPA of 3.55 out of 4 in the 3rd cycle)
Gandhi Nagar, Vellore – 6.

DEPARTMENT OF HISTORY

LESSON PLAN

2020-2021

Auxilium College (Autonomous), Gandhi Nagar, Vellore – 632 006.

Lesson Plan for the year 2020 – 2021

I B.A History

Staff -in-Charge: Sr.Sumathi

UCHIA20 – Main Currents in Indian History from Early times to 1526 A.D

Course Objectives:

- To help the students to know the Sources that contributed to construct the History of India
- To enable the students to comprehend the Rise of various kingdoms and their impact in the History of India.
- To enhance the students with the knowledge of the contribution of the dynasties to Art and Architecture through the ages. (**3 online and 3 offline class per week**)

Week	Portions to be covered	Reference	Method of Evaluation &Platform (LMS)
I (2 to 5 th Sep)	Unit I Geographical features- perennial Rivers- Non Perennial Rivers-Language – Religion- Sources of the study of Ancient History	1.V.D.Mahajan - AncientIndia 2.Material from Pratiryogita Abhiyan and Tutorials point	Formative Assessment through Test and Assignments Google classroom (Google meet)
II(7 to 12 th Sep)	Unit I Sources of the Study of Ancient History- Foreign Resources – Archeological Resources	1.V.D.Mahajan Ancient India 2.Material from Pratiryogita Abhiyan and Tutorials point	Formative Assessment through Test and Assignments Google classroom (Google meet)
III(14 th -19 th)	Unit I Indus Civilization – Main Cities(Mohenjo-Daro and Harappa) Social life-Religion- causes of Destruction- Vedic Age- Home Land- Political organization-Social Economic life- religious Condition	1.V.D.Mahajan - AncientIndia 2. Material from Pratiryogita Abhiyan and Tutorials point 3.Classes form You tube and History Britannica will be used	Formative Assessment through Test and Assignments Group Discussion and Group Study and Seminar Google classroom (Google meet)

IV(21-26 th)	Unit I Later Vedic Age-political condition Economic-religious Condition	1.V.D.Mahajan - Ancient India 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion and Group Study and Seminar Google classroom (Google meet)
V (28 th -30 th Sep)	Unit II Causes for the Rise of Buddhism and Jainism- Principles of Mahavira and His teachings- decline of Jainism	1.J.C. Agarwal 2.Material from Pratiyogita Abhiyan and Tutorials point	Formative Assessment through Test and Assignments Google classroom (Google meet)
VI (Oct 1 to 3 rd)	Unit II Early Life of Buddha- The four great signs-the teaching of Buddha- causes for its rise and decline	1.1.J.C. Agarwal 2.Material from Pratiyogita Abhiyan and Tutorials point	Formative Assessment through Test and Assignments Google classroom (Google meet)
VII(5 th to 10 th)	Unit II Mahajanapadas- Magadha- Haryanga dynasty- Sisunaga- Nandadynasty	1.J.C. Agarwal 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test.Assessment through Google forms Quiz Google classroom (Google meet)
VIII(12 th -17 th)	Unit II Alexander Invasion-impact of Alexander Invasion- Cultural Effeccets	1.R.S.Chaurasia- History of Ancient India	Group Discussion, Test.Assessment through Google forms QuizGoogle classroom (Google meet)
IX(9 th -24 th)	Unit II Mauriya–ChandraGupta Mauriya-Bindusara- Asoka the Great	1.R.S. Chaurasia- History of Ancient India	Seminar, Test Google classroom (Google meet)
X(26 th -31 st)	Unit II Asoka’s Dhamma- Inscriptions- Mauriyan Administration	1.R.S. Chaurasia- History of Ancient India	Seminar, Test Google classroom (Google meet)

XI (2 -7 th Nov)	I C.A-Unit III Sunga Dynasty –Pushyamithra dynasty- Sathavahanas-Gauthamaputra satakarni	1.R.S.Sharma- Ancient History 2.Material from Pratiyogita Abhiyan and Tutorials point	I C.A Exam Google classroom (Google meet)
XII(9 th -14 st)	Unit III Greek Rule-Menander I- Decline- Sakas- Rudradhamman I-decline	1.R.S.Sharma- (Ancient History) 2.Material from Pratiyogita Abhiyan and Tutorials point	Google classroom (Google meet)
XIII(16 th 21)	Unit III The kushans-KadphisesI- kadphises II-Kaniska’s conquests- kaniska & Buddhism	1.R.S.Sharma- (Ancient History) 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test.Assessment through Google forms Google classroom (Google meet)
XIV(23rd-28 th)	Unit III Gupta period- Source of information-Chandra Gupta I- Samudra Gupta- Chandra Gupta II-Conquests- Admin- Golden Age of Gupta	1.R.S.Sharma- (Ancient History) 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test. Assessment through Google forms Google classroom (Google meet)
XV (2 nd Dec-6 th)	Unit IV Pushyabuti Dynasty- Harshavardhana-Buddhism- Raj put Period- The pratiharas- The Palas of Bengal- The Chuhans- the Rathas- the Chandellas- chalukiyas- The Arab Conquests	1.Jayapalan (Ancient History) 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test. Assessment through Google forms Google classroom (Google meet)
XVI (7 th -12 th)	Unit IV Muhammmad of Ghazini- - Ghor- Tarain wars-Delhi sultanate- Slave Dynasty.	1.Jayapalan (Ancient History) 2.Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test. Assessment through Google forms Google classroom (Google meet)
XVII (14 th -19 th)	Unit V KhijiDynasty- Administration- TughlaqDynasty– Administration-Reforms- Invasion of Timur-Sayyid Dynasty- Khizkahan – Alamshah –Down fall	1.Jayapalan (Ancient History)	II C.A Google classroom (Google meet)

		2. Material from Pratiyogita Abhiyan and Tutorials point	
XVIII (21th -23)	Unit V Bhakthi Movement- Prominent Saints- Effects of Bakthi Movement-Vijayanagar Empire Sangama, saluva, and thuluva Dynasty- Krishna deveraya Administration	1. Jayapalan (Ancient History) 2. Material from Pratiyogita Abhiyan and Tutorials point	Group Discussion, Test. Assessment through Google forms Google classroom (Google meet)

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Lesson Plan for the year 2020 – 2021

III B.A History

UCHIH18 – History of Europe from 1789 to 1960 A.D

Staff -in-Charge: Sr.Sumathi

- To help the students to know the causes for the outbreak of French Revolution and its impact in the History of Europe
- To help the students to analyze the various causes for the Outbreak of First and Second World War.
- To enable the students to know about the contribution of United Nations Organization towards World Peace.

(3 online and 3 offline class per week)

Week	Portions to be covered	Reference	Method of Evaluation & Platform (LMS)
I (8 th July -11 th)	Unit -I Social conditions of France- causes of French revolution- political Economic Cause-course of French Revolution- formation of National Assembly- Reign of terror- Results of French Revolution	1. B.V Rao 2. History based Slide Share -PPT 3. History Britannica	Formative Assessment through Test and Assignments Google classroom (Google meet)

II (13 th -18 th)	Unit -I Napoleon and First consul-early Expeditions –coronation of Napoleon-continental system –	1.B.V Rao 2.History based Slide Share-PPT 3. History Britannica	Formative Assessment through Test and Assignments Google classroom (Google meet)
III (20 th -25 th)	Unit -I Napoleon’s foreign Policy-Civilian works- estimation-cause for the downfall of Napoleon	1.B.V Rao 2.History based Slide Share-PPT 3. History Britannica	Formative Assessment through Test and Assignments Google classroom (Google meet)
IV (27 th -31 st)	Unit –II Congress of Vienna- The purpose – main representation-Holy Alliance-failure of the Alliance	1.V Rao 2.History based Slide Share-PPT 3. History Britannica	Formative Assessment through Test and Assignments Google classroom (Google meet)
V (3 rd Aug -8 th)	Unit –II Quadruple Alliance- Four Congress- Aix-la-chapelle- Troppau- Laibach- Verona- Causes for the Failure	1.B.V Rao 2.History based Slide Share PPT 3. History Britannica	Formative Assessment through Test and Assignments Google classroom (Google meet)
VI (10 th -14 th)	Unit –II Metternich –Early life-Home policy- Foreign Policy- Causes for the outbreak of July revolution- the effects of July revolution	1.Jayapalan(History of Europe 1789 -1970) 2.History based Slide Share- PPT 3. History Britannica	MCQ Test through Google forms Google classroom (Google meet)
VII(17 th -21 st)	Unit –II	1.Jayapalan(History of Europe 1789 -1970)	MCQ Test through Google forms

	The revolution of 1848- Louis Philippe- similarities and dissimilarities	2.History based Slide Share PPT 3. History Britannica	Google classroom (Google meet)
VIII (24 th -29 th)	Unit III Unification of Italy – Rise of Mazzini-Count Cavour- Garibaldi- Victor Immanuel-	1.Jayapalan(History of Europe 1789 -1970 2.History based Slide Share PPT 3. History Britannica	Group work Google classroom (Google meet)
IX (1 st to 4 th Sep)	Unit III Unification of Germany- Carlsbad Degree- War with Denmark- War with Austria- The Franco Prussian war	I. K.L Khurana- World History Historical Video related to the Course	Group work Google classroom (Google meet)
X (5 th to 11 th Sep)	I C.A	1C.A	I C.A
XI (14 th to 19 th Sep)	Unit III First world war- Causes for the outbreak of First world war— Course of the war- Results of the war- Treaty of Versailles	I. K.L Khurana- World History 2.Historical Video related to the Course	Group work Google classroom (Google meet)
XII (21 st to 26 th Sep)	Unit III Russian Revolution- Origin of League of Nations- its organs- contributions- achievements- causes for its failure	I. K.L Khurana- World History 2.Historical Video related to the Course	Seminar , Test Google classroom (Google meet)

XIII (28 th -30 th)	Unit IV Rise of Hitler- Nazi Germany- Home Policy of Hitler- Polish Invasion- Spanish war- Policy towards Poland and Assault	I. K.L Khurana- World History 2.Historical Video related to the Course	Seminar , Test Google classroom (Google meet)
XIV (5 th – 9 th Oct)	Unit IV Rise of Mussolini-Achievements of Fascist party- Mussolini’s Fact with the pope-foreign policy –Causes of his downfall	1. K.L Khurana- World History 2.Historical Video related to the Course	Seminar , Test Google classroom (Google meet)
XV (12 th -17 th)	Unit IV Causes of Second world war- Secret Alliances- Japan’s aggression- Dictatorship- weakness of Weimar Republic-	1. K.L Khurana- World History 2.Historical Video related to the Course	Seminar, Formative assessment -Test Google classroom (Google meet)
XVI(26 th 31 st)	Unit IV powerlessness of democratic nations- Rome –Berlin – Tokyo axis -ineffectiveness of League of nations- Militarism- Hitler’s Aggressive policy	1. K.L Khurana- World History 2.Historical Video related to the Course	Seminar, Formative assessment -Test Google classroom (Google meet)
XVII(2-7 th Nov)	II C.A	II C.A	II C.A
XVIII (9 th 13 th)	Unit IV Course of the Second world war – Hitler attacks Russia- United states declares war- The Turn of the tide- Attack on Japan- Results of the war	1. K.L Khurana- World History 2.Historical Video related to the Course	Seminar, Formative assessment -Test Google classroom (Google meet)

XIX (16 th -17 th Nov)	Unit IV Origin of the UNO- its objectives- organs and its functions	1.Ishwari Prasad – History of Modern Europe	Seminar, Formative assessment -Test Google classroom (Google meet)
XX (23 – 28 th)	Unit IV Special organs of UNO- UNO’s Achievements and its limitations	1.Ishwari Prasad – History of Modern Europe	Seminar, Formative assessment -Test Google classroom (Google meet)
XXI (1 st to 4 th Dec)	Unit V Europe after Second world war- impact of cold war-The Moscow conference- the Yalta conference- the Yalta conference	1.Ishwari Prasad – History of Modern Europe	Seminar, Formative assessment -Test Google classroom (Google meet)
XXII (7 th to 11 th)	Unit V Marshall Plan –NATO- SEATO- The Warsaw Pact- CENTO	1. Ishwari Prasad – History of Modern Europe	Seminar, Formative assessment -Test Google classroom (Google meet)
XXIII (14 th -17 th)	Revision	Revision	Revision

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Lesson Plan for the year 2020 – 2021

III B.A History

UCHIJ18-Indian Archaeology

(Per week 4 online and 2offline class)

Staff-in-charge: Ms.Dhanapackiam

Learning Outcome:

- Understand the contribution of Western Archaeologist in the field of Indian Archaeology
- Acquire the knowledge of Scientific Techniques and method of Excavation
- Learn Stone Age and Megalithic Culture in India
- Know the origin and development of Numismatics, Paleography and Epigraphy
- Survey the excavated sites in Tamil Nadu
- Understand the Aims and growth of Museums in India

Week/Date	Portions to be Covered	Reference	Method of Evaluation & Platform (LMS)
July-II-Week-(9 th to 11 th)	Nature and scope of Archaeology- History of Archaeology in India.	John Marshall- Indus Valley Civilization	Google classroom (Google meet). Formative Assessment through Test and Assignments.
July –III-Week-(13 th to 18 th)	The Asiatic Society- Sir William Jones- Epigraphical studies in India- Col.Mackenzie.	Ray Himansha Prabha-Colonial Archaeology in South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
July-IV-Week-(20 th to 25 th)	The Department of archaeological survey- Maj.Gl.Alexander Cunningham- Indian Epigraphy- James Princep	K.V.Raman- Principles and Methods of Archaeology	Google classroom (Google meet). Formative Assessment through Test and Assignments.

July-V-Week (27 th to 1 st Aug)	The Discovery of Indus Valley Civilization- Sir John Marshall-Arikamedu Excavation-Mortimer Wheeler.	R.Venkatraman-Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-I-Week-(3 rd to 8 th)	Aims and methods of Excavation- Site Survey Methods-Locating the site-Pre-requisite of Archaeologist-Selection of site.	K.S.Ramachandran-Archaeology at South India (Tamil Nadu.)	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-II-Week-10 th to 14 th)	Excavation Methods- Preparation-Mapping- Datum Point-Stratification- Scientific methods-Recording Methods-Site note book-Find tags- Artefact tag-Burial Report.	R.Venkatraman-Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-III-Week-(17 th to 22 nd)	Preservation Methods- Typology, Archaeological culture, Site Survey Techniques- Site discovery-Dating Methods.	Ray Himansha Prabha-Colonial Archaeology in South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-IV-Week-(24 th to 29 th)	Dating Methods- Absolute chronology-Early Calendars-Varvedating- Carbon 14 method of dating.- Thermoluminescence methods- Dendrochronology.	R.Venkatraman-Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-I-Week (Aug 30, 31 st to Sep 3 rd)	Techniques for achieving relative chronology	R.Venkatraman-Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.

September-II-Week- (7 th to 9 th)	I-CA-EXAMINATION		
September-III-Week- (14 th to 19 th)	Geological ages- Pleistocene Epoch- Holocene Epoch. Old Stone age-Core & Flake Tool technique- Handaxe-Clever Industry.	Ray Himansha Prabha-Colonial Archaeology in South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-IV-Week- (21 st to 26 th)	Middle and later Stone Age- Nevasian Culture. The Harappa Civilization.- Uniformity, Town Planning- seals-Religion Burial Customs.	R.Venkatraman- Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –I-Week- (Sep 28 to 9 th Oct)	Neolithic culture of India- Eastern Group- North Western Group- Southern Group. The Megalithic Period of India- .Development of megalithic culture in South India.	R.Venkatraman- Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –II-Week- (12 th to 16 th)	Numismatics Evolution of Coinage- Techniques. Study of Pottery- Painted Greyware- Northern-Black polished ware-Roman Pottery. Paleography Origin of writing. Hieroglyphics- Indus Script- Brahmi Script.	Sri Subrahmanya Smriti-Essays on Indian Pre-History, Proto- History, Archaeology, Iconography, Art, Architecture Epigraphy, Numismatics, Crafts and Conservation.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –III-Week- (19 th to 23 rd)	. Epigraphy- Asokan Inscriptions- Inscriptions of South India.	R.Venkatraman- Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through

	Inscriptions of South India- Pallavas- Cholas, Pandyas and Vijayanagar Empire. Indus Script.		Test and Assignments.
October –IV-Week- (26 th to 30 th)	.Arikkamedu-Mortimer Wheeler- Roman pottery- Adichanallur-Dr.Jogar- UrnBurials-Pre-historic stone tools-.	R.Venkatraman- Indian Archaeology (A Survey).	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-I-Week- (2 nd to 7 th)	II-CA-EXAMINATION-		
November-II-Week(9 th to 13 th)	.Kodumanal- Megalithic culture- Pre-Historic stone row.Keeladi.-Sangam Period settlements.Growthof Museum in India-Museology. Preservation of Artefacts- Treatment methods-Chemical- Electrochemical methods	D.K.Roy- Museology	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-III-Week(16 to 18 th)	REVISION		

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Lesson Plan for the year 2020 – 2021

II B.A History

UCHIE16- An Outline History of Tamil Nadu up to 165 A.D

(Per week 3 online and 3offline class)

Staff-in-charge: Ms.Dhanapackiam

Learning Outcome:

- Understand the available Sources for the Ancient History of Tamil Nadu and Topographical division of Sangam Age.
- Gain Knowledge about the Chera, Chola and Pallava Kingdoms its Socio, Economic and Cultural Condition of Sangam Age.
- Enhance knowledge on the Contribution of Pandyas and Pallavas to Religion, Art and Architecture.
- Compare the age of Imperial Cholas and Later Pandyas.
- Acquire Knowledge about the travel accounts of Marcopolo and Abdul Wasuf.

Week/Date	Portions to be Covered	Reference	Method of Evaluation & Platform (LMS)
July-II-Week-(9 th to 11 th)	Geographical features and Ethnography of Tamil Nadu- sources Literary sources Foreign-literary Sources.	Dr.N. Jayapalan – History of TamilNadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
July –III-Week-(13 th to 18 th)	Literary sources Tamil & Non Tamil literary sources – Eight anthologies – Ten Idylls- Political history- Cheran Sengutuva- Karikal Cholan .	Krishna Murthi V.M – History of Tamil Nadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.

July-IV-Week-(20 th to 25 th)	Political-history- Pandyan-Neduncheliyan. Social, Economic and cultural condition of sangamTamilagam.	Dr.N. Jayapalan – History of TamilNadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
July-V-Week (27 th to 1 st Aug)	Seven Minor chieftains- Battle of Kovil Venni- Vagaiparanthalai- Battle of Talaiyalanganam.	Krishna Murthi V.M – History of Tamil Nadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-I-Week-(3 rd to 8 th)	The-Kalabhhras- Literary-and Epigraphical sources – Effects of Kalabhra rule in the Tamil Country-Political history of first Pandyan Empire.	Dr.N. Jayapalan – History of TamilNadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-II-Week-10 th to 14 th)	.The Pallavas – Origin Literary&Archaeological sources- Political history of-Simhavishnu- Mahendravarman-I Narasimhavarman.	. Nilakanda Sastri K.A. – History of South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-III-Week-(17 th to 22 nd)	Art and Architecture – Monolithic Rock cut temples-structural temples of Pallavas BhaktiMovementSaivism and Vaishnavism.	Dr.N. Jayapalan – History of TamilNadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
August-IV-Week-(24 th to 29 th)	Early Pandyas of the middle period from 7 th to	. Nilakanda Sastri K.A. – History of South India	Google classroom (Google meet).

	9 th centuries.-Political history of early pandyas.		Formative Assessment through Test and Assignments.
September-I-Week(Aug30,31 st to Sep 3 rd)	Religious Movement of Pandyas- Art and architecture of early Pandyas.	Krishna Murthi V.M – History of Tamil Nadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-II-Week-(7 th to9 th)	I-CA-EXAMINATION		
September-III-Week-(14 th to 19 th)	SourceforImperialCholas, Archaeological – Literary Rajarajachola-IConquest Adminstrative reforms.	Dr.N. Jayapalan – History of TamilNadu	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-IV-Week-(21 st to26 th)	Rajendrachola I, Military Conquest.Politicalhistory of Chola.Kulottunga I - Rajendra III .	Sastri K.A.N. – The Cholas	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –I-Week-(Sep28 to 9 th Oct)	Local- Self government Ur,Nagaram , Mahasabha Art and Architecture of Imperial cholas.	Sastri K.A.N. – The Cholas	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –II-Week-(12 th to 16 th)	.Archaeological, Literary Sources of later Pandyas. Political-history-of Jatavarma sundarapandya MaravarmSundarapandya Maravarma Kulasekara I Jatavarma Kulasekara I.	Nilakanda Sastri K.A. – History of South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.

October –III-Week- (19 th to 23 rd)	Social and Cultural conditions of later pandyas.-Economic condition –Internal Trade and Foreign Trade.	Sastri K.A.N. – The Cholas	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October –IV-Week- (26 th to 30 th)	Art and Architecture of pandyas. Travel accounts of Marco-Polo and Abdul Wasuf.	. Nilakanda Sastri K.A. – History of South India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-I-Week- (2 nd to 7 th)	II-CA-EXAMINATION. Provincial administration under Vijayanagar Empire. Madurai Nayaks-Visvanatha Nayak- Ariyanatha Mudaliyar- Thirumalai Nayak- Meenakshi.		
November-II-Week (9 th to 13 th)	Senji-Nayaks-Tubaki Krishnappa–Surappa Nayak-Desing.Tanjore Nayaks- Sevappa Nayak Raghunatha Nayak. Poligar System- Salient Feature of Poligar system. Battle of Talikotta.	. Subramanian N. - History of Tamil Nadu 1336-1565 A.D	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-III-Week (16 to 18 th)	REVISION		

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Lesson Plan for the year 2020 – 2021

UGHIA516/ UGHIA616- NON MAJOR ELECTIVE

TRAVEL AGENCY AND TOUR OPERATIONS BUSINESS

(Per week 2online and 1offline class)

Staff-in-charge: Ms.Dhanapackiam

Learning Outcome:

- .Understand the evolution of tourism and travelling in the historical context.
- To analyze tourism sector within socio, economic, political and cultural aspects of society.
- Acquire the knowledge on Ministry of Tourism, Travel Corporation and its function.
- Gain knowledge in major tourist destination in the World.

- Compare the role of Hospitality Industry to the development tourism.

Week/Date	Portions to be Covered	Reference	Method of Evaluation & Platform (LMS)
September-I-Week(5 th &7 th)	Definition,Mainfunctions, organization, structure of a travel agency and the tour operators.	Agarwal Surinder - Travel Agency Management.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-II-Week-(14 th &15 th)	Different types of travel agents and the responsibilities, procedures for becoming a travel agent and tour operator in India.	Bhatia.A.K. - Tourism in India	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-III-Week-(21 st &22 nd)	Tourist Offices in India- function - Tourist Overseas Offices and function.	Chack, Geo- Professional Travel AgencyManagement.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
September-IV-Week-(28 th &29 th)	Ministry of Tourism-Travel Corporation and its function. Tourism and Transport - Road transport in India.	Jagmohan Negi - Travel Agency and Tour operators business.	Google classroom (Google meet). Formative Assessment through TestandAssignments.
October-II-Week-(7 th &8 th)	Indian Railways.-Its organization - booking and concession. In rail pass- Palace on Wheels-Travel by Sea- Role of travel agents and their business in tourist transport.	Morison Mill - Tourism system.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October-III- Week-(16 th)	Air travel and tourism-IATA-ICAO-scheduled and charter Airlines-Excursion fares Air India.	Pram Nath Seth- An Introduction to Travel and Tourism.	Google classroom (Google meet). Formative Assessment through

			Test and Assignments.
October-IV-Week-(23 rd)	Indian Airlines- International Airport Authority of India (IAAI) and National Airport Authority of India (NAAI) Air Taxies Operations.	Agarwal Surinder - Travel Agency Management.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
October-V-Week-(27 th)	Ticketing- (Airlines) computerized reservation system, multi access, frequent flying program.	Jagmohan Negi - Travel Agency and Tour operators business.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-I-Week-(4 th &5 th)	Accommodation - the new hotels-hotel operation - new accommodation concepts - condominium hotels	Bhatia.A.K. - Tourism in India.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November- I-Week-(7 th)	CA- EXAMINATION		
November-II-Week-(12 th &13 th)	Management of hotels and restaurants of India. A case study of a successful hotel group in India	Bhatia.A.K. - Tourism in India.	Google classroom (Google meet). Formative Assessment through Test and Assignments.
November-III-Week	REVISION		

Teaching Plan

Course Name: History of Modern Asia from 1900 to 2000 A.D (Excluding India, China, Bhutan, Japan and West Asia)

Course Code: UEHIA16

No.of Hours/Week : 3 Online Class/2 Offline Class

Staff in Charge: Dr.Ganga V

Learning Outcome:

1. Understand the Causes and Consequences of Nationalism in the Asian Countries
2. Analyze the Circumstances for the formation of New Countries
3. Acquire Knowledge on the role of Leaders in the formation of New Countries
4. Posses Knowledge of the effective Foreign Policies with Asian Countries
5. Gain Knowledge on the formation of organizations for the Welfare of the Asian Countries

Lesson Plan for the Year 2020-2021

Month	Week	Portions to be Covered	Reference	Platform (LMS)
July	I	Introduction of the Paper- Early History of Srilanka- its Geographical Features- Entry of the Europeans- Rise of Nationalism- Formation of Ceylon National Congress	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	II	Donoughmore Commission- Soulboury Commission- Prime Ministers of Srilanka- Don Stephen Senayake- Bandaranayake- Srimo- Jayawardane	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	III	Ethnic Problem of Tamils in Srilanka- Nehru Kotewala Pact- Rajiv Jayawardane Accord- Indian peace keeping force- UN intervention in settling the problem – End of LTTE	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom

	IV	Origin of Pakistan- Bifurcations from India- West Pakistan-East Pakistan- Islamic Republic- Ayunkhan and its dictatorship-Yahyakhan- Birth of Bangladesh-General Zia-ul-Haq	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
August	I	Prime Ministers of Pakistan- Nawaz Sharif- Pervez Musharaf-Pakistan and her Neighbours- her relationship –Pakistan and China- Bangladesh-Indo-Pakistan War –Khaldia Administration- Farraka Barrage- New Moore Island- Tin Bigh Corridor	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	II	Nepal-Early History-King Mahendra- King Birendra- Nepal’s –Foreign Policy and the relationship with India- New Constitution of Nepal- Royal Massacre	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	III	Malaysia-Nationalism in Malaysia- Chinese inspiration-UMNO_Bricks Plan and Templers Plan- Tunku Abdul Rahman- Reforms- Malaysia Federation- Government and the policies of Malaysia	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	IV	Singapore –Early History- Japanese Occupation of Singapore- Rendal Constitution- Independence of Singapore-Singapore in Malaysian Federation- Expulsion from the Federation-Economic development in Singapore	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
September	I	Indonesia-Early History- Advent of Europeans –Rise of the Spirit of Nationalism in Indonesia-Budi-Utomo- Rise of Sarket Islam- Formation of Parties- Impact of the Second World War- Conference-Bandung-Aim	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom

		and Provisions- Sukarno and Sukarto –Politics Since 1990		
	II	Indo-China-French Expansion- Growth of Nationalism- Second World War and its impact-Republic of Vietnam- Geneva Conference-Rule of Ho-ChiMinh	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	III	South Vietnam—Regime of Ngo Diem in South Vietnam-Vietnam War- Reunification of Vietnam- Laos-Early History-French rule- Independence of Laos- North Vietnam- Support of Pathet Lao	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	IV	Cambodia under Japanese- Sihanouk Overthrew- Khmer Republic – Vietnamese Occupation	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
October	I	Philippines- Early History- Spanish rule-Role of Dr.Jose Rizal and the Independence of Philippines	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	II	Akinaldo-American Annexation- Philippines under American rule- Tiding Mc Duffie Act – Philippines and II World War	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	III	Epidio Quirino-Raman Magsaysay- Maros- Macapagale- Aquino- Fidel V.Ramos- Joseph Estrada- Economy of the Philippines	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	IV	Thailand- Early History- King Chulalongkom-Anglo-French Rivalry- Thailand in 20 th Century	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
November	I	Second World War- Phibun Songgram as the dictators-as a Prime Minister-Sarit Thanarat- Thanom Kittikachom	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom

	II	Thailand-Since 1991-Tourism Attractions in Thailand.	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Google Meet & Google Classroom
	III	Revision	-	Google Meet & Google Classroom

Course Name: History of Civilization (Excluding India)

Course Code: UCHII16

No.of Hours/Week : 4 Online Class/3Offline Class

Staff in Charge: Dr. Ganga V

Learning Outcome:

1. Understand the World Civilization in the holistic perspective
2. Analyze the Legacy of Various Civilizations of the World
3. Compare the Early Civilizations with the Modern Civilizations
4. Gain Knowledge on the Contribution of the Philosophers of the World
5. Analyze the Ancient Persian Government with the Modern World

Lesson Plan for the Year 2020-2021

Month	Week	Portions to be Covered	Reference	Platform (LMS)
July	I	Civilization –How the Civilization developed – Need for the study-Egyptian Civilization- Reason for the Growth of Civilization in River Valley- River Nile-Geographical Feature	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom
	II	Egyptian –Society: Food, Cloth, People, Economic, Condition, Agriculture and Trade. Political Life: Pyramid Age, Feudal Lords, New Empire and their Rule	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom

	III	Art of Writing (Cuneiform) – Babylonian Civilization – Rise of Babylonian- Government- Law Code of Hammurabi-Art –Social Life- Economic Life- Literature- Assyrian Civilization-Rise of Assyrians-Early History of Assyrians	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	IV	Military Organizations and development-Chinese Civilizations- Early Life- Economic Life- Social Life- Art and Architecture Great Wall of China- Science (Inventions)- Religion- Confucianism- Lao Tse- Taoism	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
August	I	Phoenicians Civilizations- Political Life- Traders- Alphabets- Hebrew Civilization- Environment conquest and Destruction- Art and Architecture- Religion –Jehovah-Work of the Prophets- Hebrews	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	II	Literature and Learning of Hebrews-Old Testament- New Testament-Persian Civilization-Political History- Darius and his Government-Social Life – Economic Life- Religion- Architecture-Literature	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	III	Religion of Persian- Zorasthusthra-his teachings- Zen Avesta-Greek Civilization: Early History – Political History ‘Polis’ and ‘Aeropolis’-Age of Kings- Age of Nobles-Age of Tyranny –Age of Democracy	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	IV	The Graco-Persian Wars- Social and Economic Organizations-Religion –Art of Writing- Vowels- Painting- Sculpture- Architecture-Literature-	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom

		Science- Philosophy- Socrates- Plato-Aristotle- and their Works		
September	I	Democracy of Athens- Stages in the Growth of Democracy-Solon's Reforms- Social Reforms- Constitutional Reforms- Age of Pericles- Encouragement to Democracy- Development of Education and Culture- Progress in Architecture- Sculpture- Reconstruction of Athens-Peloponnesian War –Fall of Pericles	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	II	Spartan Government- Militarism in Sparta- Alexander and the Hellenistic Civilization- Alexander Plan- Wonders of Hellenistic Age-Government and Society- Economy- Education- Philosophy	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	III	Science and Medicine and Fall of Alexander Civilization-Roman Civilization-Early Roman Republic- Roman Government i) Senate ii) Assembly of Centuries iii) Assembly of Tribes	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	IV	Roman Republic and Carthage –Roman Empire under Julius Ceasar- Augustus Ceasar- Emperor Constantine- Social Organisation-Economic Organsisation	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
October	I	Religious Organisation- Golden Age of Rome- Paintings and Drama- Sculpture, Architecture, Roman Engineering, Religion and Philosophy- Literature	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Google Meet & Google Classroom
	II	Roman Law-Causes for the Downfall of Roman Empire	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 	Google Meet & Google Classroom

			5. R.K Majumdar & Srivastva A .N	
	III	Vast Empire – Frequent civil wars – Luxurious life of Romans - Despotism of Roman Emperors	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom
	IV	Neglect of Municipal Administration, Character of the senate, Tense social atmosphere – Economic problems	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom
November	I	Rise and Spread of Christianity – Birth of Christ – Jesus Messiah – Teaching of Christ	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom
	II	Spread of Christianity – Rise of Papacy	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Google Meet & Google Classroom
	III	Revision	-	Google Meet & Google Classroom

Course Name: History of Indian Constitution (NME)

Course Code: UGHIA517

No.of Hours/Week : 2 Online Class/ 1 Offline Class

Staff in Charge: Dr. Ganga V

Learning Outcome:

1. Gain Knowledge on the Growth of Legislature during the British Period
2. Acquire Knowledge on the nature and special features of the Indian Constitution
3. Enhance Knowledge on the Rights and Duties of the Indian Constitution
4. Understand the Legal Structure of the Indian Polity System
5. Analyze the functions of the Indian Judiciary System

Lesson Plan for the Year 2020-2021

Month	Week	Portions to be Covered	Reference	Platform (LMS)
September	I	Historical Background – Framing of India- Company’s Rule: Regulating Act-Pitts India Act-Fox Bill-Dundas Bill-Charter Acts- Government of India Act of 1858	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	II	Minto-Morley Reforms- Montague Chelmsford- Government of India Act of 1935-Indian Independence Act	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	III	Salient Features of the Indian Constitution- Provisions of the Constitution	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	IV	National Symbols-Flag, Flower, Bird, Rupee, Anthem, Song, Reptile, Game, Animal	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
October	I	Union Government-Union Executive- President of India- Qualifications- incharge- Passing a Bill- Joint Sitting- Executive powers- Emergency powers of the President –Prime Minister and Council of Ministers	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	II	Parliament-Lok Sabha, Rajiya Sabha- Functions- Passing a Bill, Ordinary Bill, Financial Bill, Question Hour	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	III	State Government- Governor-Functions- Chief Minister and the Council of Ministers-Role in the State- State Legislature –Speaker and Functions	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom

	IV	Special Status to Jammu and Kashmir- Implications of 370 Article- Legislature of Jammu and Kashmir	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
November	I	Judiciary –Supreme Court-High Court-Qualification-Judges- Original Jurisdiction-Appellate Jurisdiction-Judicial Review	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	II	Subordinate Court-Magistrates- Methods of Amendments-Special Majority and Simple Majority	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Google Meet & Google Classroom
	III	Revision	-	Google Meet & Google Classroom

Auxilium College (Autonomous) , Gandhi Nagar,Vellore-632006

Lesson Plan for the Year 2020-2021

II B.A History

UEHIA16 - History of Modern Asia from 1900 to 2000 A.D (Excluding India, China, Bhutan, Japan and West Asia)

(3 Online Classes /2 Offline Classes)

Staff -in-Charge: Dr.V.Ganga

Week/Date	Portions Covered	Reference	Method of Evaluation & Platform (LMS)
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July -2 nd Week (8 th to 11 th)	Introduction of the Paper-Early History of Srilanka- its Geographical Features- Entry of the Europeans- Rise of Nationalism- Formation of Ceylon National Congress	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation</p> <p>Google Meet & Google Classroom</p>
July -3 rd Week (13 th to 18 th)	Donoughmore Commission- Soulboury Commission- Prime Ministers of Srilanka- Don Stephen Senayake- Bandaranayake- Srimo-Jayawardane	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation ,Quiz</p> <p>Google Meet & Google Classroom</p>
July -4 th Week (20 th to 25 th)	Ethnic Problem of Tamils in Srilanka- Nehru Kotewala Pact- Rajiv Jayawardane Accord- Indian peace keeping force- UN intervention in settling the problem – End of LTTE	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
July -5 th Week (27 th to 1 st)	Origin of Pakistan- Bifurcations from India- West Pakistan- East Pakistan- Islamic Republic- Ayunkhan and its dictatorship- Yahyakhan-Birth of Bangladesh-General Zia-ul-Haq	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation</p> <p>Google Meet & Google Classroom</p>
August-1 st Week (3 rd to 8 th)	Prime Ministers of Pakistan-Nawaz Sharif- Pervez Musharaf-Pakistan and her Neighbours- her relationship – Pakistan and China- Bangaldesh-Indo- Pakistan War – Khaldia Administration- Farraka Barrage-	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation , Essay Writing</p> <p>Google Meet & Google Classroom</p>

	New Moore Island-Tin Bigh Corridor		
August-2 nd Week (10 th to 15 th)	Nepal-Early History-King Mahendra-King Birendra-Nepal's –Foreign Policy and the relationship with India-New Constitution of Nepal-Royal Massacre	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
August-3 rd Week (17 th to 22 nd)	Malaysia-Nationalism in Malaysia- Chinese inspiration-UMNO_Bricks Plan and Templers Plan-Tunku Abdul Rahman- Reforms-Malaysia Federation-Government and the policies of Malaysia	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
August-4 th Week (24 th to 29 th)	Singapore –Early History-Japanese Occupation of Singapore- Rendal Constitution-Independence of Singapore-Singapore in Malaysian Federation-Expulsion from the Federation-Economic development in Singapore	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
September 1 st Week (31 st to 5 th)	Indonesia-Early History- Advent of Europeans –Rise of the Spirit of Nationalism in Indonesia-Budi-Utomo-Rise of Sarket Islam	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
September 2 nd Week (7 th to 12 th)	Formation of Parties-Impact of the Second World War-Conference-Bandung-Aim and Provisions- Sukarno	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p>

	and Sukarto –Politics Since 1990	5. Harlod M Vinacke	Google Meet & Google Classroom
September 3 rd Week (14 th to 19 th)	Indo-China-French Expansion- Growth of Nationalism- Second World War and its impact- Republic of Vietnam- Geneva Conference-Rule of Ho-ChiMinh	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
September 4 th Week (21 st to 26 th)	South Vietnam— Regime of Ngo Diem in South Vietnam	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 1 st Week (28 th to 9 th)	Vietnam War- Reunification of Vietnam	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 2 nd Week (12 th to 16 th)	Laos-Early History- French rule- Independence of Laos	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 3 rd Week (19 th to 23 rd)	North Vietnam- Support of Pathet Lao-Khmer Rouge	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 4 th Week (26 th to 30 th)	Cambodia-its independence – Political Changes	1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke	Formative Assessment through Test and Power Point Presentation, Oral Test

			Google Meet & Google Classroom Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
November 1 st Week (2 nd to 6 th)	Problem with Vietnam and Laos and Thailand	<ol style="list-style-type: none"> 1. Clyde & Beers 2. K.M.De.Silva 3. Jayapalan 4. Smuthi S Pattna K 5. Harlod M Vinacke 	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom

III B.A History

UCHII16- History of Civilization (Excluding India)

(4 Online Classes / 3Offline Classes)

Staff -in-Charge: Dr.V.Ganga

Week/Date	Portions Covered	Reference	Method of Evaluation & Platform (LMS)
July -2 nd Week (8 th to 11 th)	Civilization –How the Civilization developed –Need for the study-Egyptian Civilization- Reason for the Growth of Civilization in River Valley- River Nile- Geographical Feature	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	Formative Assessment through Test and Power Point Presentation Google Meet & Google Classroom

July -3 rd Week (13 th to 18 th)	Egyptian –Society: Food, Cloth, People, Economic, Condition, Agriculture and Trade. Political Life: Pyramid Age, Feudal Lords, New Empire and their Rule	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation ,Quiz Google Meet & Google Classroom
July -4 th Week (20 th to 25 th)	Art of Writing (Cuneiform) – Babylonian Civilization –Rise of Babylonian- Government- Law Code of Hammurabi- Art –Social Life- Economic Life- Literature- Assyrian Civilization-Rise of Assyrians-Early History of Assyrians	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
July -5 th Week (27 th to 1 st)	Military Organizations and development- Chinese Civilizations- Early Life- Economic Life- Social Life- Art and Architecture Great Wall of China- Science (Inventions)- Religion- Confucianism- Lao Tse- Taoism	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation Google Meet & Google Classroom
August-1 st Week (3 rd to 8 th)	Phoenicians Civilizations- Political Life- Traders- Alphabets- Hebrew Civilization- Environment conquest and Destruction- Art and Architecture- Religion –Jehovah- Work of the Prophets- Hebrews	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation , Essay Writing Google Meet & Google Classroom
August-2 nd Week (10 th to 15 th)	Literature and Learning of Hebrews-Old	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K	Formative Assessment through Test and Power Point

	Testament-New Testament-Persian Civilization-Political History- Darius and his Government- Social Life – Economic Life- Religion- Architecture- Literature	4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Presentation, Oral Test Google Meet & Google Classroom
August-3 rd Week (17 th to 22 nd)	Religion of Persian- Zorasthusthra-his teachings-Zen Avesta-Greek Civilization: Early History –Political History ‘Polis’ and ‘Aeropolis’-Age of Kings- Age of Nobles-Age of Tyranny –Age of Democracy	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
August-4 th Week (24 th to 29 th)	The Graco-Persian Wars-Social and Economic Organizations- Religion –Art of Writing- Vowels- Painting- Sculpture- Architecture- Literature- Science- Philosophy- Socrates- Plato- Aristotle- and their Works	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
September 1 st Week (31 st to 5 th)	Democracy of Athens- Stages in the Growth of Democracy-Solon’s Reforms- Social Reforms- Constitutional Reforms- Age of Pericles- Encouragement to Democracy- Development of Education and Culture- Progress in Architecture-	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom

	Sculpture- Reconstruction of Athens- Peloponnesian War – Fall of Pericles		
September 2 nd Week (7 th to 12 th)	Spartan Government- Militarism in Sparta- Alexander and the Hellenistic Civilization- Alexander Plan- Wonders of Hellenistic Age- Government and Society- Economy- Education- Philosophy	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
September 3 rd Week (14 th to 19 th)	Science and Medicine and Fall of Alexander Civilization-Roman Civilization-Early Roman Republic- Roman Government i) Senate ii) Assembly of Centuries iii) Assembly of Tribes	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
September 4 th Week (21 st to 26 th)	Roman Republic and Carthage –Roman Empire under Julius Ceasar-Augustus Ceasar- Emperor Constantine- Social Organisation- Economic Organsisation	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 1 st Week (28 th to 9 th)	Religious Organisation- Golden Age of Rome-Paintings and Drama-Sculpture, Architecture, Roman Engineering, Religion and Philosophy- Literature	1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N	Formative Assessment through Test and Power Point Presentation, Oral Test Google Meet & Google Classroom
October 2 nd Week (12 th to 16 th)	Roman Law-Causes for the Downfall of Roman Empire	1. Swain J K 2. vDr.R.K.Jha 3. Gokhalae B K	Formative Assessment through Test and Power Point

		<ol style="list-style-type: none"> 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	<p>Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
October 3 rd Week (19 th to 23 rd)	Vast Empire – Frequent civil wars – Luxurious life of Romans - Despotism of Roman Emperors	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
October 4 th Week (26 th to 30 th)	Neglect of Municipal Administration, Character of the senate, Tense social atmosphere – Economic problems- Rise and Spread of Christianity – Birth of Christ – Jesus Messiah – Teaching of Christ- Spread of Christianity – Rise of Papacy	<ol style="list-style-type: none"> 1. Swain J K 2. Dr.R.K.Jha 3. Gokhalae B K 4. Dharam Singh 5. R.K Majumdar & Srivastva A .N 	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p> <p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>
November 1 st Week (2 nd to 6 th)	Revision	-	<p>Formative Assessment through Test and Power Point Presentation, Oral Test</p> <p>Google Meet & Google Classroom</p>

III Non-Major Elective

B.A/B.Com/B.Sc/BCA

UGHIA517- History of Indian Constitution (NME)

(2 Online Classes/ 1 Offline Class)

Staff -in-Charge: Dr.V.Ganga

Week/Date	Portions Covered	Reference	Method of Evaluation & Platform (LMS)
September 1 st Week (4 th to 5 th)	Historical Background – Framing of India- Company’s Rule: Regulating Act-Pitts India Act-Fox Bill- Dundas Bill- Charter Acts- Government of India Act of 1858	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
September 2 nd Week (7 th to 12 th)	Minto-Morley Reforms-Montague Chelmsford- Government of India Act of 1935-Indian Independence Act	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
September 3 rd Week (14 th to 19 th)	Salient Features of the Indian Constitution- Provisions of the Constitution	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
September 4 th Week (21 st to 26 th)	National Symbols- Flag, Flower, Bird, Rupee, Anthem, Song, Reptile, Game, Animal	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom

October 1 st Week (28 th to 9 th)	Union Government- Union Executive- President of India- Qualifications- incharge- Passing a Bill- Joint Sitting- Executive powers- Emergency powers of the President – Prime Minister and Council of Ministers	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
October 2 nd Week (12 th to 16 th)	Parliament-Lok Sabha, Rajiya Sabha- Functions- Passing a Bill, Ordinary Bill, Financial Bill, Question Hour	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
October 3 rd Week (19 th to 23 rd)	State Government- Governor-Functions- Chief Minister and the Council of Ministers-Role in the State-State Legislature –Speaker and Functions	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
October 4 th Week (26 th to 30 th)	Special Status to Jammu and Kashmir- Implications of 370 Article- Legislature of Jammu and Kashmir	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom
November 1 st Week (2 nd to 6 th)	Judiciary –Supreme Court- High Court- Qualification-Judges- Original Jurisdiction- Appellate Jurisdiction-Judicial Review	1. Bipin Chandra 2. Pyle 3. S.Chand 4. Kasthuri 5. M.H.Syed	Formative Assessment through Power Point Presentation, Assignments Google Meet & Google Classroom

AUXILIUM COLLEGE (Autonomous), Vellore-6

Lesson Plan for the Year 2020-2021

I-BA. History

UCHIB20- MAIN CURRENTS IN INDIAN HISTORY

FROM 1526 TO 1707 A.D

(Per week 3 Online and 2 Offline Class)

Staff -in-Charge: Ms.Dhanalakshmi K

Month	Week/Date	Portions to be Covered	Reference	Platform (LMS)
September	02/09/2020 to 05/09/2020	Mughals - India on the eve of Babur's Invasion – Babur- Invasion of Kabul- Conquest of Samarkand- Circumstances leading to the Battle of Panipat-Babur's Desire- Religious Fanaticism-First Battle of Panipat 1526 A.D	V.D. Mahajan – History of Medieval India	Google Meet Google Classroom Formative Assessment through PPT
	07/09/2020 To 12/09/2020	Battle of Kanwah- Rana Pratap Singh- Battle of Chanderi-Battle of Ghagra- Estimate-Humayun-Early life of Humayun-Humayun's Accession	L. Mukherjee - History of India	Google Meet Google Classroom Formative Assessment through Test
	14/09/2020 To 19/09/2020	Humayun's Difficulties-Expedition of Humayun- Invasion of Bihar- war with Bahadurshah- War with Sherkhan-Chausa battle- Battle of Kanauj-Humayun's exile- Recapture of Delhi--Humayun's death Humayun's Failure-	L.P. Sharma – The Mughal Empire	Google Meet Google Classroom Formative Assessment through Test

	21/09/2020 To 27/09/2020	Shershah- Early life-Farid-the Jagir of Sehsaram-Difficulties-Conquest of Shershah-war with Humayun- War with Kamran-War with Rajputs Malwar- Shershah captured Chittor.	L. Mukherjee History of India	Google Meet Google Classroom Formative Assessment through PPT
	28/09/2020 To 03/10/2020	Administration under Shershah Central Administration- Council of Ministers-Classification of Provincial Government-Sarkar-Pargana-Village	V.D. Mahajan – History of Medieval India	Google Meet Google Classroom Formative Assessment through Test
October	05/10/2020 To 09/10/2020	Revenue Administration-Currency System- Judicial Administration Police System-Means of Communication- Postal system Intelligence department- Military Administration-Education and Art Estimate	V.D. Mahajan – History of Medieval India	Google Meet Google Classroom Formative Assessment through Assignment
	12/10/2020 To 16/10/2020	Akbar- Early Life-Early difficulties Bairam khan-Second Battle of Panipat 1556-Hemu-Result of the War-Early Conquest of Akbar-	L.P. Sharma – The Mughal Empire	Google Meet Google Classroom Formative Assessment through Map Test
	19/10/2020 To 23/10/2020	North West Frontier Policy of Akbar Deccan Policy of Akbar- Social reforms of Akbar- Abolition of Slave system- Abolition of Jizya tax and Pilgrimage tax- Matrimonial alliances-	M.P. Srivastava – Policies of The Great Mughals	Google Meet Google Classroom Formative Assessment through Test
	26/10/2020 To	Religious Policy of Akbar- Din-i ilahi- Merits and Demerits of Din-i Ilahi- Administration of Akbar	L. Mukherjee History of India	Google Meet

	30/10/2020	Central Government- Four Pillars Provincial Government- Judiciary		Google Classroom Formative Assessment through PPT
November	02/11/2020 To 06/11/2020	Revenue Administration- Patta system- Measurement of land Mansabdari system- merits and demerits of the Military systemJahangir- Early life- 12 edicts of Jahangir- Golden chain of Justice Mahabatkhan's rebellion-Death of Jahangir- Nurjahan- Early life Marriage- Khurram and Nurjahan-las days of Nurjahan	V.D. Mahajan – History of Medieval India B.P. Chaudhary History of India	Google Meet Google Classroom Formative Assessment through Assignment and Test
	09/11/2020 To 13/11/2020	Golden Age of Mughals – Shah Jahan – Early Life of Shahjahan- Rebellion of Bundelas – Rebellion of Kanjaghar Lodi- War with Portuguese- War with Bijapur- Mumtaz – Art and Architecture of Shajahan- Prince of Architecture– Lost Stage of Shajahan War of Succession- Darasukho Dharmat Battle	L. Mukherjee History of India	Google Meet Google Classroom Formative Assessment through Assignment

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Lesson Plan for the Year 2020-2021

USHID316: SBE: Women and Society

(Per week 1 Online and 1 Offline Class)

Staff -in-Charge: Ms.Dhanalakshmi K

Month	week	Portions to be Covered	Reference	Platform (LMS)
September	02/09/2020 To 5/09/2020	Status of Women through the Ages- Ancient Indian history- Status of Women Position of Women through the Ages- Rig Vedic Period- Grhapati- Aardhangini- Education -Aim and significance of Marriages-Music- Widow's Condition-	M.J.Antony- Women's Rights	Google Meet Google Classroom Formative Assessment PPT
	07/09/2020 To 12/09/2020	Epic Period - Manu Dharma- Kargi- Maiterye -Brahmmavadins-Types of Marriages- Swayambara- Polygamy- Polyandry- Widows Condition-	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative Assessment through Test
	14/09/2020 To 19/09/2020	Sangam age- Virtues of Women- Sports- Education- Avvaiyar- Kakkapadiniyar- Vellivithiyar-Noble qualities of Women- Worship- Husband and Wife Relationship- Chastity- Mudirmagalir- KalamthodaMagalir- UrimaiMagalir, - Muslim Period- Evils of the Society- Sati-	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative Assessment

		Jauhar- Widows Condition- Devadasi System- Education		through Assignment
	21/09/2020 To 27/09/2020	Modern Period- Post Independence Period- Raja Ram Mohan Roy- EswarchandraVidyasagar- Social Reforms- Abolition of Sati Act- Widows Remarriage Act- Sarada Act- Female Infanticide Act- Dowry Prohibition Act- Pre-Independence Period- Women Education- Barriers of women in India	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative Assessment through Test
October	28/09/2020 To 03/10/2020	Women's Rights- Right to Property-Right to inheritance Property- Right to Marriage -	M.J.Antony- Women's Rights	Google Meet Google Classroom Formative Assessment through PPT
	05/10/2020 To 09/10/2020	Right to Remarriage- Right to Divorce- Adultery-Communicable disease- Mensaetora- Right to Education	M.J.Antony- Women's Rights	Google Meet Google Classroom Formative Assessment through Assignment
	12/10/2020 To 16/10/2020	Women and Law- Indian Constitution Provisions related to women- Marital Laws- Indian Marriage Acts (Hindu, Christian, Muslim Marriage Acts)-	M.J.Antony- Women's Rights	Google Meet Google Classroom Formative Assessment through Test

	19/10/2020 To 23/10/2020	Divorce- Remarriage- Legal Rights – Legal Protection-Family Courts- Prohibition of Domestic violence Act- Child Marriage Prohibition Act-	M.J.Antony- Women’s Rights	Google Meet Google Classroom Formative Assessment through PPT
	26/10/2020 To 30/10/2020	International Women’s Conferences(vienna Declaration, Beijing Conference,) - International Women’s Year (IWY)-Recommendations of IWY- Convention for Elimination for all forms of Discrimination(CEDAW) -Un Decade for Women in India	Mary E.John- Women’s Studies in India	Google Meet Google Classroom Formative Assessment through Videos
November	02/11/2020 To 06/11/2020	Social Welfare Department- Health- Primary health Centre- Health Issues for women- Communicable Disease- Malnutrition- Social Justice for Women- - Millennium development Goals-	M.J.Antony- Women’s Rights	Google Meet Google Classroom Formative Assessment through Assignment
	09/11/2020 To 13/11/2020	National Commission for Women(NCW)- Awareness Programs- ParavarikMahila Lok Adalaat- Suo Moto- NCW Library- Evaluate the Progress of Women’s development in India- and Plan of action	Geraldine Forbes-Women in Modern India	Google Meet Google Classroom Formative Assessment through PPT

AUXILIUM COLLEGE (Autonomous), Vellore-6

Lesson Plan for the Year 2020-2021

III-BA. History

UEHIE16: Women's Studies

(Per week 3 Online and 3 Offline Class)

Staff -in-Charge: Ms.Dhanalakshmi K

Month	Week	Portions to be Covered	Reference	Platform (LMS)
July	02/07/2020 To 04/07/2020/	Status of Women through the Ages- Ancient Indian history- Status of Women	M.J.Antony- Women's Rights	Google Meet Google Classroom Formative Assessment through PPT
	06/07/2020 To 11/07/2020	Position of Women through the Ages- Rig Vedic Period- Grhapati- Aardhangini- Education -Aim and significance of Marriages-Music- Widow's Condition-	Dr. Anitha Arya- Indian Women	Google Meet Google Classroom Formative Assessment through Videos
	13/07/2020 To 18/07/2020	Epic Period - Manu Dharma- Kargi- Maiterye -Brahmmavadins-Types of Marriages- Swayambara- Polygamy- Polyandry- Widows Condition-	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative

				Assessment through test
	20/07/2020 To 25/07/2020	Sangam age- Virtues of Women- Sports- Education- Avvaiyar- Kakkaipadiniyar- Vellivithiyar-Noble qualities of Women- Worship- Husband and Wife Relationship- Chastity- Mudirmagalir- KalamthodaMagalir- UrimaiMagalir, -Muslim Period- Evils of the Society- Sati- Jauhar- Widows Condition- Devadasi System- Education	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative Assessment through Assignment
	27/07/2020	Modern Period- Post Independence Period- Raja Ram Mohan Roy- Eswarchandra Vidyasagar- Social Reforms- Abolition of Sati Act- Widows Remarriage Act- Sarada Act- Female Infanticide Act- Dowry Prohibition Act- Pre-Independence Period- Women Education- Barriers of women in India	V. Janapathy- Indian Women Through the Ages	Google Meet Google Classroom Formative Assessment through Assignment
August	04/08/2020 To 08/08/2020	Feminism-Origin- Definition- Growth and Meaning- Big Fives- Theories of Feminism – Capitalist Theories- Socialist Theory- Right to Vote-Liberal Theory- Marxist Theory- Radical Theory	M.J.Antony- Women’s Rights	Google Meet Google Classroom Formative Assessment through test
	10/08/2020 To 15/08/2020	Women and Law- Indian Constitution Provisions related to women- Marital Laws- Indian Marriage Acts (Hindu, Christian, Muslim Marriage Acts)-	M.J.Antony- Women’s Rights	Google Meet Google Classroom

		Divorce- Remarriage- Legal Rights – Legal Protection-Family Courts- Prohibition of Domestic violence Act- Child Marriage Prohibition Act-		Formative Assessment through test
	17/08/2020 To 22/08/2020	International Women’s Conferences (Vienna Declaration, Beijing Conference,) - International Women’s Year (IWY)-Recommendations of IWY- Convention for Elimination for all forms of Discrimination(CEDAW) - Un Decade for Women in India	Mary E.John- Women’s Studies in India	Google Meet Google Classroom Formative Assessment through Assignment
	24/08/2020 To 29/08/2020	Social Welfare Department- Health- Primary health Centre- Health Issues for women- Communicable Disease- MalNutrition- Social Justice for Women- -Millennium development Goals-	M.J.Antony- Women’s Rights	Google Meet Google Classroom Formative Assessment through PPT
September	01/09/2020 To 05/09/2020	National Commission for Women(NCW)-Awareness Programs- ParavarikMahila Lok Adalaat- Suo Moto- NCW Library- Evaluate the Progress of Women’s development in India- and Plan of action –	Geraldine Forbes- Women in Modern India	Google Meet Google Classroom Formative Assessment through Test
	07/09/2020 To 12/09/2020	Governments’ Policy on Women- National Policy for Women- Judicial Legal System, Decision Making-Economic policy or Empowerment, poverty eradication- Women and EconomyWomen and agricultureWomen and industrySupport service-Social empowerment of women-	M.J.Antony- Women’s Rights	Google Meet Google Classroom Formative

		Education-Health-Nutrition-Drinking and water sanitation Housing and Shelter		Assessment through Videos
	14/09/2020 To 19/09/2020	Central Government Schemes for Women- Women and Education- Sukanya Samridi Yojana- National Pension scheme for destitute woman's and widows- Old Age Pension Scheme- Annapurna- Swadargarh-	Geraldine Forbes- Women in Modern India	Google Meet Google Classroom Formative Assessment through Test
	21/09/2020 To 26/09/2020	Women Empowerment and Livelihood Programme in Mid-Gangetic Plains- 'Priyadarshini'	Mary E.John- Women's Studies in India	Google Meet Google Classroom Formative Assessment through Google forms

October	28/09/2020 To 03/10/2020	Mahila E-Haat- RashtriyaMahilaKosh (RMK) is also known as the National Credit Fund for Women (NCFW)	Mary E.John- Women's Studies in India	Google Meet Google Classroom Formative Assessment through test
	05/10/2020 To 09/10/2020	Central Social Welfare Board (CSWB)- BetiBacaoBetiPadhao Scheme- Women Helpline Scheme-UJAWALA : A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation	Dr. Anitha Arya- Indian Women	Google Meet Google Classroom Formative Assessment through Assignment
	12/10/2020 To 16/10/2020	Rajiv Gandhi National Creche Scheme for the Children of Working Mothers- SWADHAR Scheme (A Scheme for Women in Difficult Circumstances- working Women's Hostel	Geraldine Forbes- Women in Modern India	Google Meet Google Classroom Formative Assessment through PPT
	19/10/2020 To 23/10/2020	State Government Policies-Marriage assistance Schemes- Criteria for eligibility-Rammamirthammam Scheme-	Mary E.John- Women's Studies in India	Google Meet Google Classroom Formative Assessment through Assignment

	26/10/2020 To 30/10/2020	Maternity benefit Scheme- Criteria for Eligibility-SathyavammuthuNinaivu Skewing Machine Scheme- EVR Scheme-	Geraldine Forbes- Women in Modern India	Google Meet Google Classroom Formative Assessment through PPT
November	02/11/2020 To 06/11/2020	Cradle Baby Scheme- Girl Child Protection Scheme- Education- Health- Service Homes- Working women's hostel- Women and Environment- Ecology- Eco- feminism- Eco Feminism in historical Perspective- Temple of Peace- Ecological Movements initiated by Women India- Western Countries	Mary E.John- Women's Studies in India	Google Meet Google Classroom Formative Assessment through PPT
	09/11/2020 To 13/11/2020	Chipko Movement- Green belt Movement- Appiko Movement- Navdanya Movement-Women Environmentalist- Meing- Vandhana Shiva- Wangari Maathai- Cherkasova- Rachel Curson-Jane goodall-Winona la duke-Menaka Sanjay Gandhi- Erin Brokwitch	Dr. Anitha Arya- Indian Women	Google Meet Google Classroom Formative Assessment through Assignment

AUXILIUM COLLEGE (Autonomous), Vellore-6

Lesson Plan for the Year 2020-2021

III-BA. History

USHIB516: SKILL- BASED ELECTIVE: LOCAL GOVERNMENT IN INDIA

No of Hours /Week :1 Online Class/ 1 Offline Class

Staff -in-Charge: Ms.Dhanalakshmi K

Month	Week	Portions to be Covered	Reference	Platform (LMS)
September	02/09/2020 To 05/09/2020	Introduction – Branches of Government- Provisions of the Indian Constitution- Features of the Constitution- Fundamental Rights	Agarwal R.C- Nationalist Movement and Constitutional Development o India	Google Meet Google Classroom Formative Assessment through PPT
	07/09/2020 To 12/09/2020	Branches of the ‘Government- Legislature-Lok sabha- Rajya sabha- Executive- Judiciary— Appointment of Judges- Qualification-	Agarwal R.C- Nationalist Movement and Constitutional Development o India	Google Meet Google Classroom Formative Assessment through PPT
	14/09/2020 To 19/09/2020	State Government- Legislature- Vidan Sabha- State Legislative Assembly- MLA” S- Qualifications of MLA’s -Vidhan Parishad- Powers and Functions of the Chief Minister-	Gupta.D-Indian National Movement and Constitutional Development	Google Meet Google Classroom Formative Assessment through Assignment

	21/09/2020 To 27/09/2020	Executive- Governor- Powers and Functions of Governor- Term of Office- Qualification- Chief Minister- Appointment of the Ministers- Emergency Power- Judiciary	Agarwal R.C- Nationalist Movement and Constitutional Development of India	Google Meet Google Classroom Formative Assessment through test
October	28/09/2020 To 03/10/2020	Local Self Government- Local Ripon- Corporations and its Functions- Municipalities- Urban Local Bodies-Source of Income	Advanced Study in the History of Modern India	Google Meet Google Classroom Formative Assessment through PPT
	05/10/2020 To 09/10/2020	Municipal Corporation- Powers and Functions- Township Committee- Responsibilities of ULB's	Advanced Study in the History of Modern India	Google Meet Google Classroom Formative Assessment through Assignment
	12/10/2020 To 16/10/2020	Cantonment Boards- Source of Income – Power and Functions of the Board- Mayor Its Powers and Functions-	Advanced Study in the History of Modern India	Google Meet Google Classroom Formative Assessment through test

	19/09/2020 To 23/10/2020	74 th Constitutional Amendment Act of 1992- its provisions- Ar 243A- Ar243Z- Reservation of Seats for Women and SC/ST- Audit of Account- Disqualification -	Ramendra K. Raina- Panchayat Raj System in India	Google Meet Google Classroom Formative Assessment through Assignment
	26/10/2020 To 30/10/2020	Rural Government- Balwant Rai Mehta Committee- Its Provisions- 3Tier System	Constitutional History of India- RC.Agarwal	Google Meet Google Classroom Formative Assessment through Assignment
November	02/11/2020 To 06/11/2020	Ashok Metha Committee- its provisions- 2Tier system- Gram Swaraj- Zilla Parishad- Block Samiti	Ramendra K. Raina- Panchayat Raj System in India	Google Meet Google Classroom Formative Assessment through test
	09/11/2020 To 13/11/2020	Village Panchayat- Administration- Funds for the State and Central Government- NGO's- Public Works- Responsibility- Sarpanch- Gram Sabha- Source of Income- Nyaya Panchayat-District Collector	Ramendra K. Raina- Panchayat Raj System in India	Google Meet Google Classroom Formative Assessment through PPT

Auxilium College (Autonomous), Gandhi Nagar, Vellore – 632 006.
Lesson Plan for the year 2020 – 2021
(September to December 2020)
ALLIED I -TOURISM (UATMA20)
Staff in Charge : Dr. Sofia N

Week/Date	Portions to be covered	Reference	Methods of Evaluation (LMS)
September II WEEK (09.09.2020 TO 12.09.2020)	Unit I Origin and Development of Tourism: Ancient times, The Empire Era and The Middle Ages	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.	Formative Assessment Test and Assignments. Google classroom (Google meet)
III WEEK 14.09.2020 TO 19.09.2020	The Renaissance Era, The Grand Tour Era, The Mobility Era, The Modern Era and Post Modern Era.	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.	
IV WEEK 21.09.2020 TO	Tourist: Meaning & Classifications. Nature of	Arpita Mathur. (2011). Fundamentals of travel and	Quiz

26.09.2020	Tourism & Need of Tourism.	Tourism. New Delhi: Ane Books Pvt. Limited.	
V WEEK 28.09.2020 TO 30.09.2020	Significance of Tourism, Dimensions of Tourism, Forms of Tourism & Basic components of Tourism	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.	Class Test
OCTOBER I WEEK 01.10.2020	Unit -II Sociology of Tourism: Concept and Significance of Sociological Tourism.	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.	
05.10.2020 TO 09.10.2020	Elements of Tourism. Factors influencing in the growth of Tourism: Social and Economic factors.	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.	
II WEEK (12.10.2020 TO 16.10.2020)	Cultural factors. Tourism as an agent of Social Change. Rural and Urban Tourism	Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane	

		Books Pvt. Limited.	
III WEEK (19.10.2020 TO 23.10.2020)	Unit –III Introduction to Hospitality Industry: Meaning, Definition , Origin and Development of Hotels	Sinha., R.K. (2008). Modern Tourism. New Delhi: Dominant Publishers.	
IV WEEK (26.10.2020 TO 30.10.2020)	Segments of Hospitality Industry and Role of Hospitality Industry in Tourism Sector.	Sinha., R.K. (2008). Modern Tourism. New Delhi: Dominant Publishers.	
November 9, 2020 I WEEK (02.11.2020 TO 06.11.2020)	Accommodation : Nature and Types of Accommodation , Departments of Accommodation .	Sinha., R.K. (2008). Modern Tourism. New Delhi: Dominant Publishers.	
II WEEK (09.11.2020 TO 13.11.2020)	Functions of Accommodation . Supplementary Accommodation .	Sinha., R.K. (2008). Modern Tourism. New Delhi: Dominant Publishers.	

<p>III WEEK (16.11.2020 TO 20.11.2020)</p>	<p>Unit IV Transport and Communication in Tourism: Introduction, Emergence of travel and Transport. Evolution of Transport system in India.</p>	<p>Sinha., R.K. (2008). Modern Tourism. New Delhi: Dominant Publishers.</p>	
<p>IV WEEK (23.11.2020 TO 27.11.2020)</p>	<p>Role and Importance of Transport in Tourism Industry. Elements of Transport. Types of Transport: Air Transport- Road Transport.</p>	<p>Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.</p>	
<p>DECEMBER I WEEK (30.11.2020 to 04.12.2020)</p>	<p>Rail Transport – Sea Transport. Ticketing System: Online Booking / E- booking-Tatkal Booking.</p>	<p>Arpita Mathur. (2011). Fundamentals of travel and Tourism. New Delhi: Ane Books Pvt. Limited.</p>	
<p>II WEEK (07.12.2020 to 11.12.2020)</p>	<p>Unit V Sustainable Tourism and Its Impact: Meaning & Definition. Principles of Sustainable Tourism.</p>	<p>Andrew Holden. (2005). Tourism studies and the social sciences. London: Routledge.</p>	

III WEEK (14.12.2020 to 18.12.2020)	Sustainable Tourism Development. Social Impact- Economic Impact and Environmental Impact.	Andrew Holden. (2005). Tourism studies and the social sciences. London: Routledge.	

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LESSON PLAN FOR THE YEAR 2020 – 2021

(July to December 2020)

DEPARTMENT OF SOCIOLOGY

ALLIED I : PRINCIPLES OF SOCIOLOGY (UAPSA18)

Week/Date	Portions to be covered	Reference	Methods of Evaluation (LMS)
July - II Week (08.07.2020 to 10.07.2020)	Unit –I Introduction to sociology, meaning and definition of sociology, nature of sociology	Jayaram, R. (1990). Introduction to Sociology. New Delhi: Mac Milan.	
III Week (13.07.2020 to 17.07.2020)	Origin and Development of sociology, Scope of Sociology (Synthetic School & Formalistic School)	Jayaram, R. (1990). Introduction to Sociology. New Delhi: Mac Milan.	

<p>IV Week (20.07.2020 to 24.07.2020)</p>	<p>Sociology with other Disciplines. Sociology + History , Sociology + Psychology</p> <p>Sociology + Political Science, Sociology + Anthropology</p>	<p>Jayaram, R. (1990). Introduction to Sociology. New Delhi: Mac Milan.</p>	
<p>V Week (27.07.2020 to 31.07.2020)</p>	<p>Continuation of Relationships between Sociology and Political Science and Anthropology</p>	<p>Jayaram, R. (1990). Introduction to Sociology. New Delhi: Mac Milan.</p>	
<p>August I - Week (03.08.2020 to 08.08.2020)</p>	<p>Unit –II</p> <p>Basic concepts in sociology. Society: Meaning, Definition and Elements.</p> <p>Community: Meaning & Definition, nature. Difference between society and Community</p>	<p>Rajendra K.Sharma. (2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited</p>	
<p>II Week (10.10.2020 to 14.08.2020)</p>	<p>Association: Meaning & Definition, Characteristics of Association, Nature of Association, Culture: Meaning, Definition</p>	<p>Rajendra K.Sharma. (2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited.</p>	
<p>III Week</p>	<p>Elements and Types of Culture. Civilization: Meaning.</p>	<p>Rajendra K.Sharma. (2013). Fundamentals of</p>	

(17.08.2020 to 22.08.2020)	Differences and Similarities between culture and Civilizations	Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited	
IV Week (24.08.2020 To 29.08.2020)	Culture and Personality, Influences of culture in Personality. Concepts of norms, values, mores and folkways	Rajendra K.Sharma. (2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited	
September - I Week (31.08.2020 to 04.09.2020)	FIRST CA		
II Week (14.09.2020 to 18.09.2020)	Unit –III Social Stratification: Meaning & Definition, Characteristics of Social Stratification.	Rajendra K.Sharma. (2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited.	
III Week (21.09.2020 to 26.09.2020)	Process of Social Stratification. Forms of Social Stratification, Caste, Class & Race.	Rajendra K.Sharma. (2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited.	
IV Week		Rajendra K.Sharma.	

(28.09.2020 to 01.10.2020)	Unit -IV Social Mobility: Meaning, Definition. Forms of Social Mobility. Horizontal & Vertical Mobility.	(2013). Fundamentals of Sociology. New Delhi: Atlantic Publishers & Distributions (P) Limited.	
October - I Week (05.10.2020 to 09.10.2020)	Upward Mobility, Downward Mobility, Inter- generational mobility, intra- generational mobility.	Sankar Rao., C.N. (2011). Sociology: Principles of Sociology with an introduction to social thoughts. New Delhi: Chand & Company.	
II Week (12.10.2020 to 16.10.2020)	Introduction to theory. Intelligence theory & Rational theory	Chopra., J.K. (2017). Sociology. New Delhi : Unique Publishers(I) private limited	
III Week 19.10.2020 to 23.10.2020	Unit –V Socialization: Meaning, Definition and Characteristics of Socialization.	Sankar Rao., C.N. (2011). Sociology: Principles of Sociology with an introduction to social thoughts. New Delhi: Chand & Company.	
IV Week (26.10.2020 to 30.10.2020)	Process of Socialization. Agents of Socialization.	Sankar Rao., C.N. (2011). Sociology: Principles of Sociology with an introduction to social thoughts. New Delhi: Chand & Company.	

November I Week (02.11.2020 to 06.11.2020)	Theories of Socialization - Sigmund Freud, C.H. Cooley & G.H.Mead	Sankar Rao., C.N. (2011). Sociology: Principles of Sociology with an introduction to social thoughts. New Delhi: Chand & Company.	
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Auxilium College (Autonomous), Gandhi Nagar, Vellore – 632 006.

Lesson Plan for the year 2020 – 2021

(September to December 2020)

DEVELOPMENTAL PSYCHOLOGY (USSOA315)

(SBE)

Week/Date	Portions to be covered	Reference	Methods of Evaluation (LMS)
September I Week 04.09.2020	Developmental Psychology: Introduction. Characteristics of Developments	Elizabeth B.Hurlock. Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	Formative Assessment Test and Assignments. Google classroom (Google meet)
September II Week 11.09.2020	Characteristics of Growth. Difference between human growth and developments.	Elizabeth B.Hurlock. Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	“ “
III Week 26.09.2020	Factors for promotion of Growth.	Elizabeth B.Hurlock. Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	
OCTOBER I WEEK	Importance of Antenatal Care, Perinatal Care and Postnatal Care	Elizabeth B.Hurlock. Developmental Psychology – A Life Span Approach. New	

06.10.2020		Delhi: Tata McGraw Hill Publishing.	
II WEEK 14.10.2020	Factors that affect growth and development.	Elizabeth B.Hurlock. Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	
III Week 22.10.2020	Patterns of Development: Pre-School Years – Old age		
NOVEMBER I WEEK 03.11.2020	Developmental Patterns: Developmental Tasks (Baby hood – Old age)	Elizabeth B.Hurlock.	
II Week 11.11.2020	Stages of Development: Characteristics of conception	Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	
III WEEK 19.11.2020	Infancy: Characteristics & Stages	Elizabeth B.Hurlock.	
IV WEEK 27.11.2020	Factors influencing Happiness.	Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	
December I Week 07.12.2020	Marriage: Status of Marriage among the religions.	Elizabeth B.Hurlock.	

II Week 15.12.2020	Trends in Marriage .Conditions contributing to difficulties in marital adjustments	Developmental Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Publishing.	
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